



Budget Hearing/ Annual Meeting

October 24, 2022



Vision - Values

Vision

In the School District of Cadott Community, we engage our community, support our educators, and ensure that all students achieve high levels of learning.

Values

Respect

Responsibility

Safety

Teamwork



Cadott Community School District

School Board Members

Cory Lanou - President

Cedric Boettcher - Director

Becca Blanchette - Vice President

Brad Sonnentag - Director

Kevin Roshell - Treasurer

Karen Winchell - Director

Chrissy Rowe - Clerk



Cadott Community School District

District Leadership Team

Jenny Starck - Superintendent

Caleb Hundt - Jr/Sr High Principal

Sue Shakal - Business Manager/HR

Terri Olson - Elementary Principal

Ryan Beachem - Buildings and Grounds

Deb Zais - Food Service

Deb Delyea- Special Education/ Pupil Services

Karita Harvey - Board Secretary, Administrative Assistant

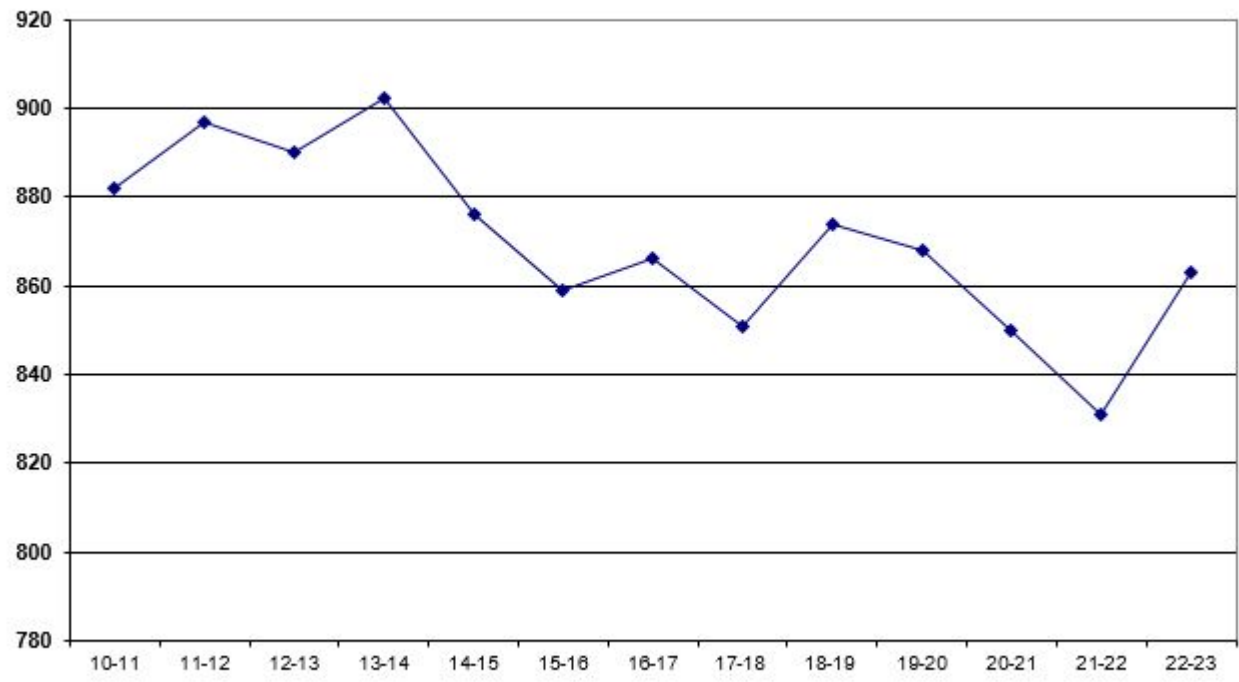


Revenue Limit

$$\text{Enrollment Count} \times \text{Per Pupil Revenue Limit} = \text{Total Revenue Limit}$$



Aid Membership



Revenue Limits and the Fiscal Cliff

Cadott School District Revenue Limit

2020-2021 \$10,909,172

2021-2022 \$10,839,858 (less \$69,314)

2022-2023 \$10,750,817 (less \$89,041)

Increased state aid helps taxpayers, but does not give any additional funds for the district to spend. We have increases in energy, salary, insurance, and other expenses



What about ESSER funds?

The district still has approximately \$1 million dollars in ESSER III funds that we have set aside to help with improved air conditioning and ventilation in the Jr/Sr High School depending on any possible referendum or facility planning.



Public School Revenue

State Equalization Aid

[Revenue limit worksheet](#)

Local Tax Levy

Categorical Aid

Locally-Generated Revenue



Grants and additional financial support

Educator Effectiveness

Enhancing Social-Emotional Supports for
Students with Disabilities

School Climate Transformation and Screening,
Brief Intervention, and Referral to Treatment
(SBIRT)

CTE Incentive Grants

Research to Practice Inclusive Communities
(RPIC)

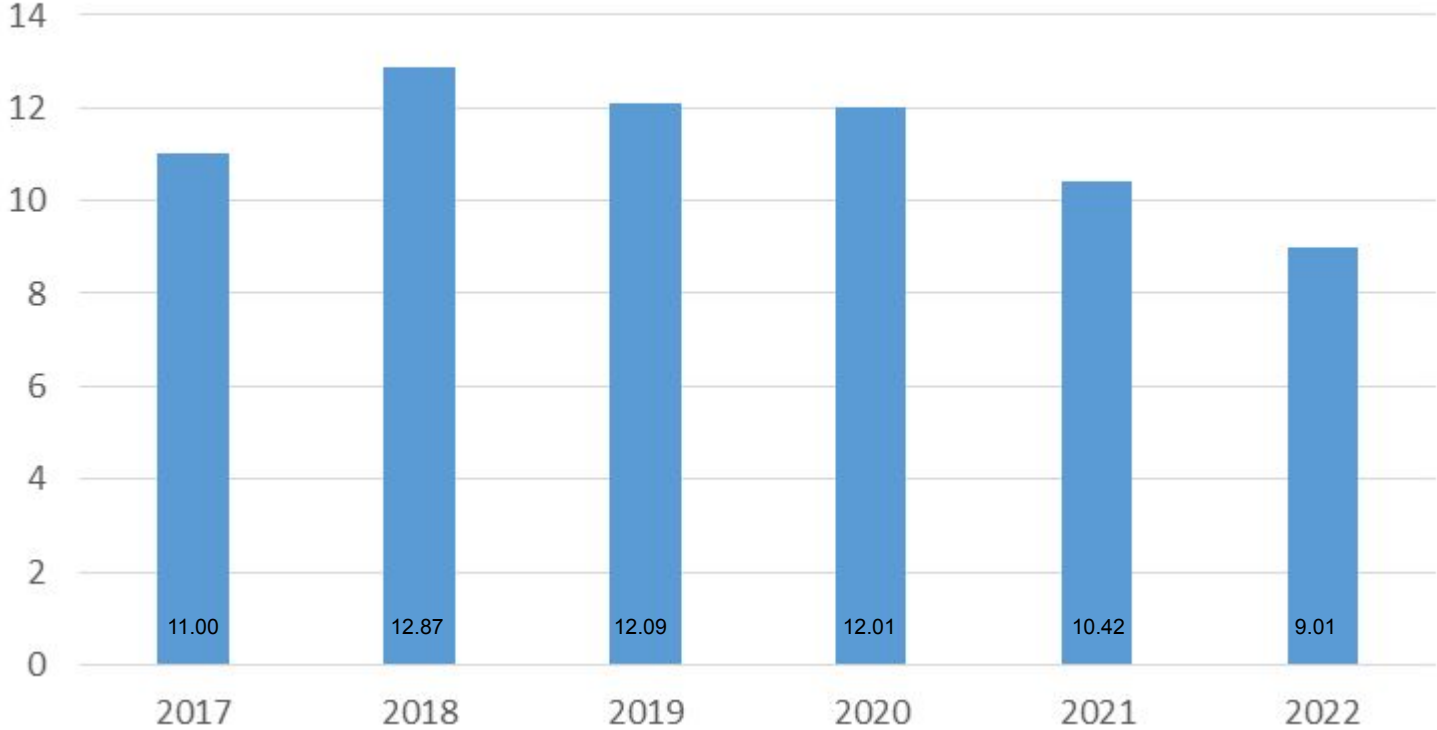
Local business partners

Lions club

FFA Alumni

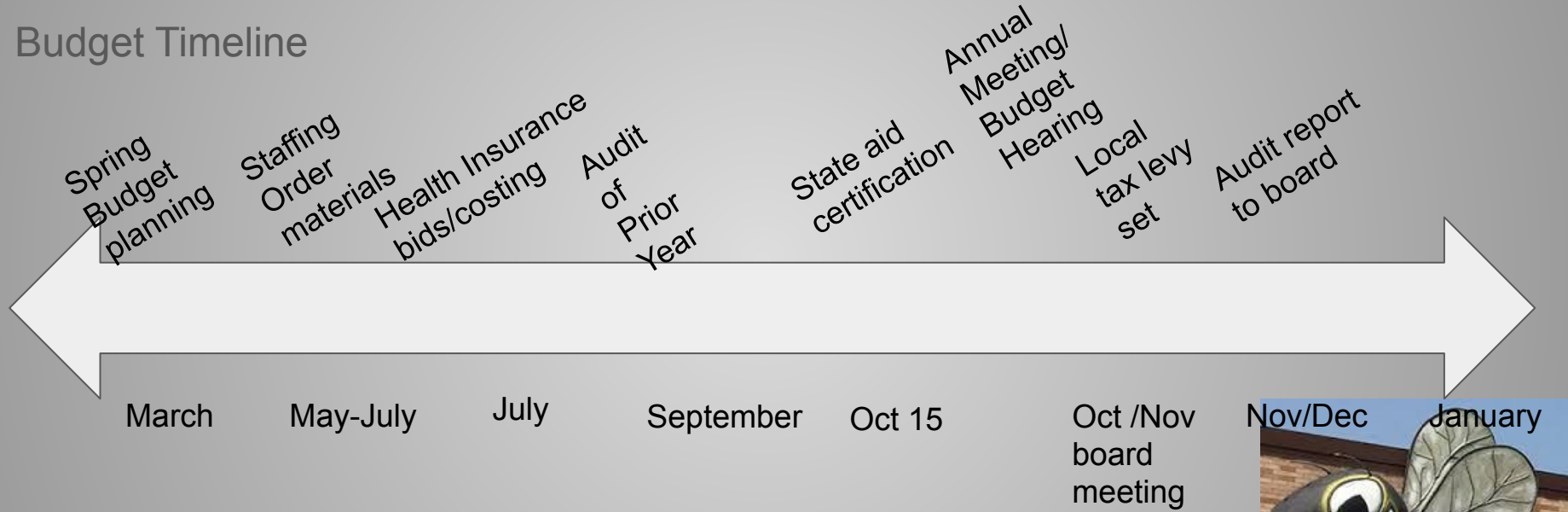


Mill rate trends



Cadott Community School District

Budget Timeline



Challenges

Special education programming requires a transfer of 1.2 million from fund 10 to fund 27 annually

Gaining on capital improvement projects while keeping an adequate contingency for needs prior to the replacement schedule - we are making progress with this

Building fund balance while it is an un-aided cost

School budget calendars make it difficult to plan and revenue comes at varied times

No increase for schools revenue limit to offset inflation



The Good News...

Funding put into fund 46 for capital improvements + \$375,000 current balance
\$2,616,518

Current fund balance by +\$40,036 current balance \$1,897,459

OPEB (retirement) liability is fully funded

We have a strategic planning process in place to guide decisions and promote
improvement

Development of a long term facility plan and community survey



Levy Recommendations

Levy \$4,694,418 at a mill rate of 9.01

- Levy flat with prior year
- Mill rate reduced from 10.42 prior year
- Additional \$404,271 to be paid on debt



2021-2026 Cadott Community School District Strategic Plan

Student Learning and Achievement

Student Social and Emotional Growth

Staff Engagement

Community Engagement

Enhancing Facilities and Maximizing Resources



Student Learning and Achievement

1. We currently “meet expectations” on the DPI School Report Card. We will “exceed expectations” on the DPI School Report Card
2. 100% of students will complete an Academic and Career Plan to prepare for post-secondary options
3. We will increase from 76% to 85% the students participating in at least one extracurricular activity.

Student Social and Emotional Growth

1. We will improve student scores on social-emotional assessments
2. Current attendance rate is 88.9%. Attendance rate will improve to 91% or above.
3. Suspension monthly average is 7 OSS (out of school)/43 ISS (in school) goal is below 5 OSS/ 20 ISS

Staff Engagement

1. We will improve the PLC fidelity rubric results Jr/Sr High 2.8-4.0, Elem 3.5 to 4.5 with a focus on shared mission and vision, collective commitment to improvement, and increased use of data with aligned systems
2. We will increase the staff who would recommend our district to a family for their child from 4.02-4.6 (1-5 scale)
3. Less than 4 staff rated as “proficient” will leave for similar employment each year.

Community Engagement

1. We will develop at least two specific venues for communication with community members, the School Board, and District Administrator.
2. We will at least one learning opportunity to community members through after school or weekend courses each year.
3. We will increase students participating in Youth Apprenticeship or Work-based Learning by 25% (baseline 8 students Youth Apprenticeship)

Enhancing Facilities and Maximizing Resources

1. We will maximize state aid to reduce the mill rate.
2. We will implement facility improvement plans that reflect community pride and priorities
3. We will increase student enrollment from 754 to 850



Thank you

