



School District of Cadott Community 2016-17 Scorecard

Student Success	Employee Engagement & Culture	Family & Community Partnerships	Finance, Facilities & Operations
Annual Results Measures			
<ul style="list-style-type: none"> ➤ Increase the average percentage of students grades K-2 who meet and exceed benchmark on the Spring PALS from 89% to 89.5%. ➤ Increase the average percentage of students grades 3-8 scoring proficient or advanced on the state standardized literacy assessment from 40.5% to 43.5%. ➤ Increase the percentage of students grades 3-8 scoring proficient or advanced on the state standardized math assessment from 41.6% to 43.3%. ➤ Increase the percentage of 11th grade students meeting all four college readiness standards on ACT from 14% to 18.5%. 	<ul style="list-style-type: none"> ➤ Increase employee engagement from 3.00 to 3.20. ➤ Maintain employee engagement survey participation at 95% or above. ➤ Among workforce members leaving employment in Cadott, decrease the percentage who will leave by choice to seek similar employment elsewhere from 7% to 5% . 	<ul style="list-style-type: none"> ➤ Identify parent satisfaction. ➤ Identify student engagement. ➤ Decrease number of out of school suspension incidents from 54 to 48. ➤ Increase number of students participating in summer school from 376 to 400. 	<ul style="list-style-type: none"> ➤ Complete facilities audit and establish long-term plan for facilities improvement. ➤ Approve and use the annual budget aligned to the pillars of the strategic plan.



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Student Success

Employee Engagement
& Culture

Family & Community
Partnerships

Finance, Facilities &
Operations

Annual Results Measures cont.

- Increase the percentage of students with disabilities in grades 3-8 scoring proficient or advanced on the state standardized literacy assessment from 7% to 10%.
- Increase the percentage of students with disabilities in grades 3-8 scoring proficient or advanced on the state standardized math assessment from 7% to 10%.
- Increase the percent of eligible students who enroll in at least 1 college level course (Advanced Placement (AP), Transcribed Credit (TC), or Advanced Standing (AS)) from 54% to 65%.